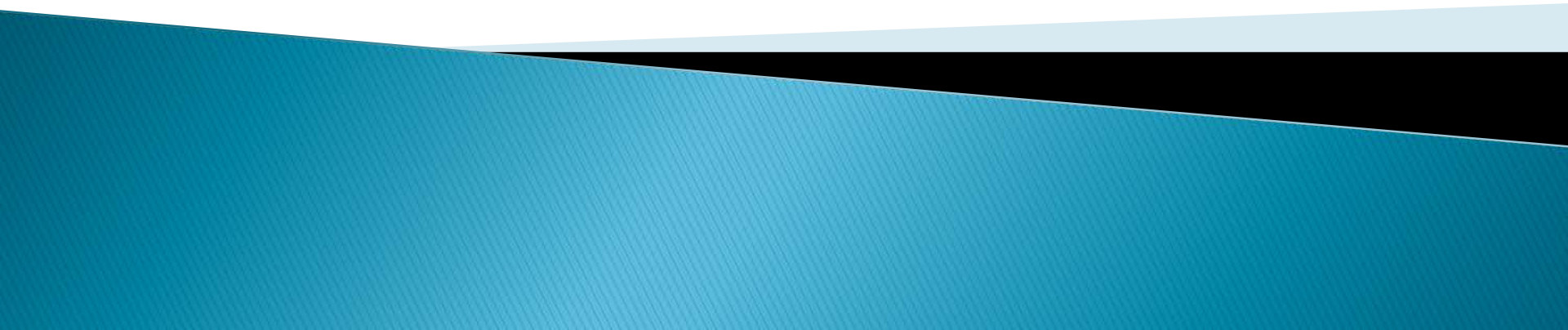


Data Analysis and Data Interpretation



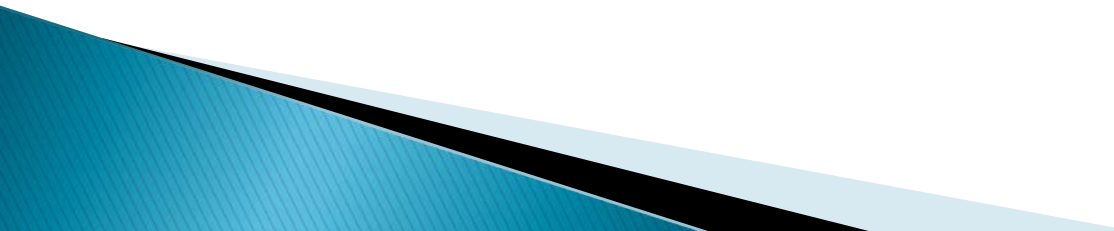
Statistics & Public Administration

- ▶ Advantages of a Statistical Approach
- ▶ Offers Insights into Issues and Problems in the field that would otherwise go unnoticed
- ▶ Describing systematically information/data
 - Main tendencies as well as the spread of data around them in a sample or the entire dataset.
 - e.g. Motor Vehicle Office– How many persons comes everyday for services/ By how much this no. vary day by day

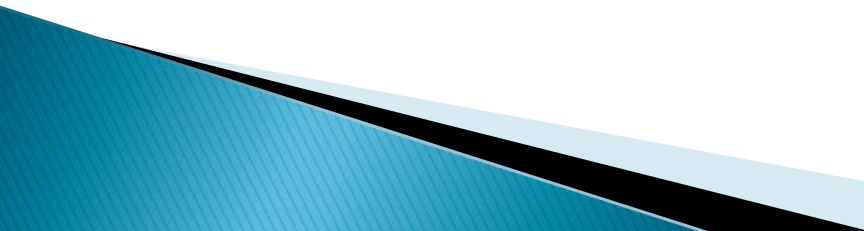
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- ▶ Testing our intuitive ideas to empirical test-hypothesis testing
 - e.g C-SAT is discriminatory for candidates from Hindi speaking areas.
- ▶ Statistics–Determining the extent to which data available support or refutes the hypotheses.
- ▶ Inference from a sample of data to its parent, the full population
 - Tax evasion in the State based on some samples of data of tax evaders.
 - Satisfaction levels of citizen with Govt. Services based on certain sample surveys.
- ▶ Evaluating the risk of error when making inferences. Estimating the probability or extent of error.
- ▶ Deriving a confidence band or interval about an estimate that expresses the uncertainty in generalizing from data to the entire population.

Contd...

- ▶ Keeping track of innumerable variables at the same time.
 - ▶ Statistics – enables the Administrator to measure the influence of variable on the desired outcome e.g. citizen satisfaction in public sector
 - ▶ Making sense of complicated relationship among variables and making sense out of that
 - ▶ Discerning consumer of quantitative info.
 - ▶ Cannot escape from facts, assertions based on statistical analysis
 - ▶ Provide skills for evaluating conflicting claims and representations made and avoid getting misled.
 - ▶ Useful Tool in Pub. Ad. in addition to general understanding of broader political, legal, economic, social forces
- 

Usefulness of Statistics

- ▶ Decision Making– earlier guesses, assumptions now computer printouts, contingency tables, regression analysis, decision trees.
 - ▶ HR managers– Personnel projections to schedule recruitment efforts.
 - ▶ Transportation planners– Urban Transportation system design
 - ▶ Budget Officers– Economic Projections
 - ▶ Program evaluators– Quantitative assessment of program effectiveness.
 - ▶ Few options– Can act as if these don't exist and refuse to read reports containing statistics– Lose valuable info.
 - ▶ Accepting, Uncritically, the findings of an data analyst rather than revealing ignorance of statistics.
 - ▶ Analyze, synthesize, think critically, solve problems and make decisions
- 

Measurement

- ▶ Statistical Approach starts with Measurement.
- ▶ Assigning Numbers to phenomenon interested in analysing. e.g. effectiveness of an office.
- ▶ However in many cases, Measurement is not thought about consciously.
- ▶ Obtaining data and subject it to analysis.
- ▶ Police crackdown on prostitution. Daily arrests by squads increase. Can it be said that prostitution has reduced.
- ▶ Measurement theory– A concept representing some phenomenon cannot be directly measured e.g. educational achievement, program success, bus driver performance etc...

Contd...

- ▶ Such concepts are measured indirectly through indicators specified by **operational definition**.
- ▶ **Operational definition**– How a concept will be measured.
- ▶ Indicators– Set of observations that results from applying operational definition.
- ▶ Operational definition e.g. Educational status of a school– Scores achieved; Officer Effectiveness– evaluation by senior officers; Client satisfaction with services– His response on a questionnaire??
- ▶ Often in Public Administration these definitions are not defined strictly– Hence difficulty in measurement.

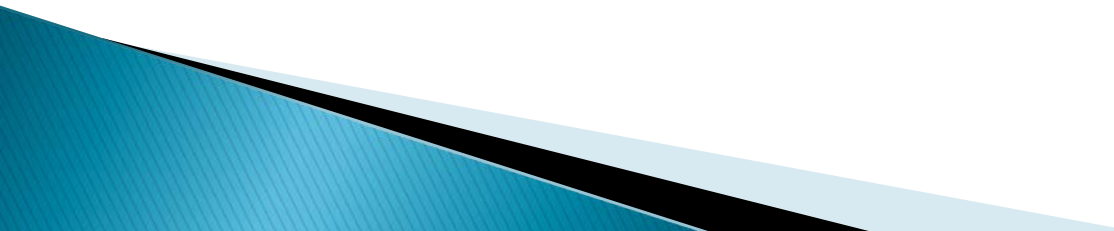
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- ▶ City Bus System evaluates the job performance of its drivers by examining each one's accident record and on time rate– Is it a good indicator ??
- ▶ Indicator may not be a complete measure of concept.
- ▶ $\text{Indicator} = \text{Concept} + \text{Error}$
- ▶ Multiple Indicators– Concept having more than one dimension.
- ▶ City Development program of a Municipality– What are the indicators to measure the success of the program??
- ▶ Multiple Indicator Strategy is often recommended for public sector program.

Measurement– Reliability & Validity

- ▶ Valid indicator– Accurately measures the Concept– CSE exam– Is it a valid indicator of on the Job Performance ??
- ▶ Face , Consensual, Predictive, Correlational Validity.
- ▶ Community Police Effectiveness, Health of A City.
- ▶ Reliable Indicator– Values are not affected by who is doing the measurement, by where the measuring is being done.
- ▶ Two Major Threats– Subjectivity and lack of Precision.
- ▶ Quality of Life in a City– Subjective
- ▶ Eliminating Subjectivity– Ask specific questions. Was there trash in the streets, Streets have potholes, Average Commuting time, jobs creations etc....
- ▶ However removing subjective element altogether will increase reliability but may decrease validity.
- ▶ Lack of Precision– e.g surveying high unemployment rates of parts of city

Types of Measures

- ▶ Subjective– Objective Indicator
 - ▶ Amount of City Services delivered to each neighbourhood in the city.
 - ▶ Objective– Acres of City parks, Number of tons of trash collected, No. of Police Patrols etc..
 - ▶ Subjective– Asking Citizens whether levels of various services are adequate.
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Levels of Measurement

- ▶ Actual Numbers to measure phenomena: tons of garbage collected, number of arrests made by police per week, response times of a fire dept, no. of children attending schools, tax collections etc..
- ▶ All kind of calculations possible– Average.
- ▶ However for administrators this may not be the case always.
- ▶ Citizen is “ Very satisfied”, “satisfied”, “neutral”, “dissatisfied” or “ Very dissatisfied” with a new job training prog. Difficult to put numbers.
- ▶ Classifying citizen according to race, gender, religion and many other attributes
- ▶ Arithmetic average of race or religion.
- ▶ Concepts of Level of Measurement

Contd...

- ▶ Three levels of Measurement
- ▶ Interval Level– Most precise– Measurement is based on a unit or interval accepted as a common standard. Weight, Height, Distance, Time etc..
- ▶ Ordinal– One Unit or observation has more or less of a given characteristic than another; How much more or less– Not possible to say; Measuring Attitudes or Opinion. How a unit of satisfaction may be defined
- ▶ How good a Mayor is doing his job of running the city (Very Good, Good, Average , Poor)

Contd..

- ▶ Nominal– One loses the ability to state exactly how much characteristic an object possess (interval measurement)or whether it has more or less of the characteristic than another object(ordinal)
- ▶ Lacks any sense of relative size or magnitude.
- ▶ Allows whether things are same or different.
- ▶ Race, gender, religion, occupation, type of housing, job classification, sector of the economy, employment status etc.
- ▶ Variables coded at higher level of measurement can be transformed at lower levels but not vice versa

Group Exercise:

A) What will you measure?

– Swachha Bharat Mission
(Grameen)

B) How would you analyze them?